

THE BETHANY PRE AND PRIMARY SCHOOL
ACADEMIC TERMINAL REPORT OF APRIL - JUNE 2021
ACADEMIC TEACHER: MR. EZEKIEL M. JAMES

Introduction

The Bethany Pre and Primary School has got about 24 school workers (both staff and non-staff members) and 300+ pupils from Reception to standard seven.

Teaching and learning progress (activities)

In teaching and learning activities, teachers were working hardly to make sure that their subjects' deliverance is understandable and the pupils are enjoying the subjects. As a consequence, teachers were planning before getting in the classrooms to deliver the new knowledge to the pupils; in succession, this situation has made a large number of pupils to enrich new knowledge, skills and values from their respective subject teachers.

▪ **Key Stage One Teaching and Learning Progress.**

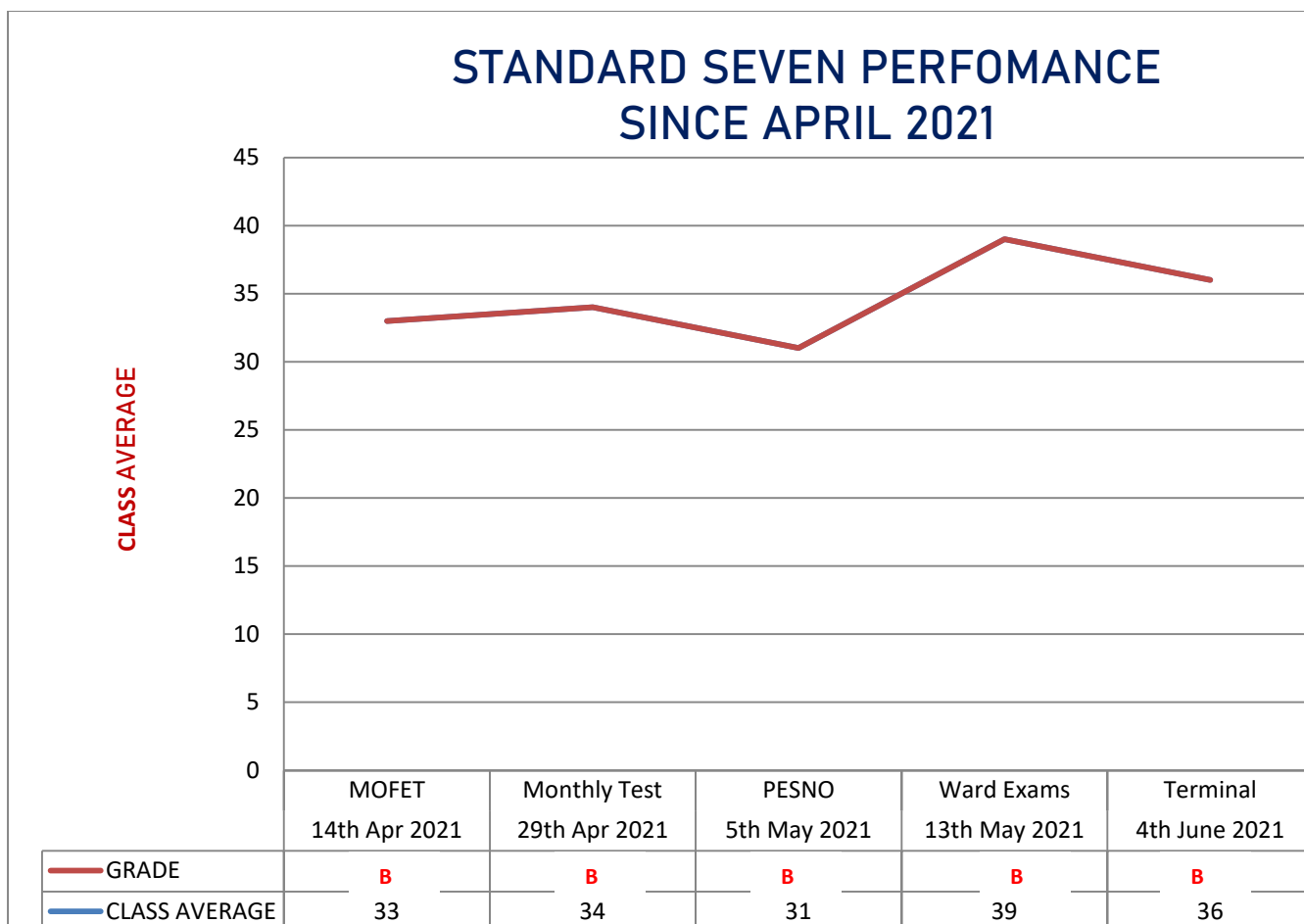
The key stage one involves all pupils from Baby class to standard two. The pupils are assessed in three areas which involve Reading, Writing and arithmetic calculations (Numeracy +, -, ×, ÷). Teachers were working hardly to their level best to boost up pupils to accommodate with the optimum requirements of the school targets. The academic performance is improving and getting better a day after a day as shown on the results from April to June

▪ **Standard three, five and six teaching and learning progress**

In these classes, teachers had mutually cooperated to meet the school targets by helping each other on the proper teaching and learning approaches to impact effective knowledge to the pupils. On the other hand, there are some of the challenges to some subjects. For instance, standard five pupils were complaining about lacking a competent Mathematics Teacher. Communally with the challenges they met with, there is a high and advanced performance in academic ground to some classes as revealed on the results from teachers and their pupils worked hand in hand to reach the school targets.

▪ **Examination classes teaching and learning progress**

Examination classes consist of standard four and seven pupils. In these classes teachers had set up different strategies for advancing pupils academically. In the course of the established academic techniques, pupils are doing well in academic progression both internal and external exams.



Even so, teachers are taking initiatives altogether with their pupils hence have resulted to a good academic performance for these for months from April to June as displayed on different results both internal and external exams.

Implementation of the school targets

Almost both teachers and pupils are worked hard on implanting and planning several ways of pushing up school targets for the sake of developing both in behaviour and academic issues. Consequently, subject departments are strictly creating an enthusiasm, desire for excellence and love for active learning by setting challenging targets for making pupils-centred approach in Maths, English, Behaviour and other related subjects. Strongly, we are trying hard to use and improve English speaking to both teachers and pupils by setting in different programmes which are to be carried in English.

Suggestions on teaching and learning activities

As academic teacher, I propose the following to be considered if possible;

- ❖ Mr Paul has to teach standard five Mathematics subject due to rejection of the current mathematics teacher by the class five pupils.
- ❖ Key stage one should add a new subject (Handwriting) from big toddlers class to standard two for improving pupils' handwritings.
- ❖ Buying of TIE text books especially Social Studies Standard Seven Pupils books, teachers guide books and APE books from standard three to five one copy per subject for teachers' use.
- ❖ Mr Matogolo has to teach Science subject in standard three as replacement of standard five session of mathematics.

- ❖ Enrich ourselves through departments and teaching development about the proper ways of teaching and learning on Social studies, civic and moral education and other subjects for the teachers to have confidence and ability on how to deliver them.
- ❖ Miss Leonard has to take over standard five as a class teacher due to the use of abusive language to kids of the current teacher.
- ❖ To build the school weather station for a purpose of the pupils to learn practically and understand subjects through their real environment.
- ❖ To motivate both teachers and pupils for their hard working and achievements especially after NECTA Results for SFNA and PSLE.
- ❖ To have a special class for the special needy who will be taught according to their needs.
- ❖ New employed teachers are to cope with experienced employed teachers rather than being arrogant in every ideas presented by leaders and their fellow teachers
- ❖ Because of new syllabus has high content, I recommend from standard four to standard seven to keep studying during holiday time in order to cover some subject matters.

Last of all, I am heartfelt to thank the Head Teacher, the Bethany Sponsors and Supporters, Assistant Head Teacher, Discipline Teacher and all other staff and non-staff members for showing me their assistance and cooperation on academic progress from April to June 2021.

Prepared by: Mr. Ezekiel M. James

(Academic Teacher)